

## June FES Department meeting notes

June 7 at 11am in Richardson 313

### Attendance:

Loren Albert  
Kevin Bladon  
Jacob Bukoski  
Vernita Ediger  
Reem Hajjar  
Troy Hall  
Skuyler Herzog  
Britt Hoskins  
Glenn Howe  
Eric Jones  
Suhyun Jung  
Meg Krawchuk  
Misty Magers  
Terina McLachlain  
Ian Munanura  
Mark Needham  
Michael Nelson  
Ron Reuter  
Paul Ries  
Stacy Rosenberg  
Randy Rosenberger  
Sharon Shen  
Steve Strauss  
Juliet Sutton  
Eli Swanson  
Dana Warren

### 11:00AM -11:25AM

Britt Hoskins - career development

- Gave tips for getting our students career ready and talked about available resources
- Resume feedback available online
- What are we already doing well? Internships, research What are things we can do better with? More specific info on Forest Service hiring
- Tips for faculty: Please incentivize students to attend career events, host industry reps in your classes, incorporate career education into your classes
- Britt is happy to visit your classes and talk about a variety of career-related topics

**11:25AM – 11:30AM**

Juliet Sutton – General announcements

- FES Awards tomorrow, June 8<sup>th</sup> at 3pm in PFSC 315.
- FES Potluck Sept 29, at Willamette Park, more details TBD
- GA evals and student satisfactory academic progress assessments both due June 30<sup>th</sup>

**11:30-11:35**

Kevin Bladon – transition notes

- Start date is June 16<sup>th</sup>
- Ready for questions, even if we have to turn to Misty or Randy for answers at first
- Randy will remain as associate dept head through fall
- Fall term we plan to start a search for a long-term associate dept head
- Sign-ups for one-on-one meetings over the summer will be coming soon
- Climate survey will be sent out sometime soon, to be repeated annually

**11:15AM – 12:30**

Mark Needham – Required FES graduate courses

- FES grad curriculum committee has reviewed the required FES graduate courses this year. Did surveys, focus groups, and collected feedback in multiple ways
- Each of the instructors of the required courses gave specific info and allowed for questions and feedback
- FES 520: developing the research question may be stressful and less useful for some students. They have an idea to tweak the class to still make it useful for students who don't have their research question picked, and they want feedback on it. They would like faculty to send them broad field-specific questions and foundational literature they could use as jumping off points for students. Also faculty can reinforce that this isn't a full proposal. Is it useful to move it to winter? Issues with conflicting with other classes and cohort building.
- FES 525: has been taught twice, still being tweaked. Used real world local case study last year. Reem Hajjar would like help from the other faculty to find good case studies, particularly local ones.