

REMINDER TO WORK WITH YOUR STUDENTS ON PLANNING PROGRESS FOR THE COMING YEAR

Satisfactory progress in the Forest Ecosystem and Society program requires:

- An annual written assessment showing adequate progress in coursework, development of thesis or writing project as evaluated by major professor and the rest of the student's graduate committee,
- A GPA of 3.00 or better for all courses taken as a graduate student,
- Successfully passing relevant exams
- Timely* compliance with all Graduate School and Departmental requirements** for committee formation, committee meetings, project proposal, submission of forms and information, participation in seminars and other activities expected of a student, scholar and citizen.

YOU WILL FIND ADDITIONAL SPACE TO DESCRIBE MILESTONES FOR THE FUTURE.
PLEASE TAKE THE TIME TO CLEARLY IDENTIFY THESE FOR YOU AND YOUR STUDENT

1.) (RECOMMENDED) Indicate the main tasks that your student is expected to accomplish during the coming year.

A.

DEADLINE:

B.

DEADLINE:

C.

DEADLINE:

D.

DEADLINE:

ESPECIALLY IMPORTANT TO IDENTIFY MILESTONES FOR

- MS STUDENTS IN THEIR 2ND YEAR
- PHD STUDENTS PAST PRELIMS

4.) Is your student making satisfactory progress in completing his/her thesis?

- YES: I have no suggestions to continue or improve progress in this area.
- YES, AND: I recommend the following to continue or improve progress in this area.
- NO: I require the following in order to reestablish satisfactory academic progress in this area.

A. _____
DEADLINE: _____

B. _____
DEADLINE: _____

C. _____
DEADLINE: _____

Biennial Assessment FES Graduate Program

Student body:

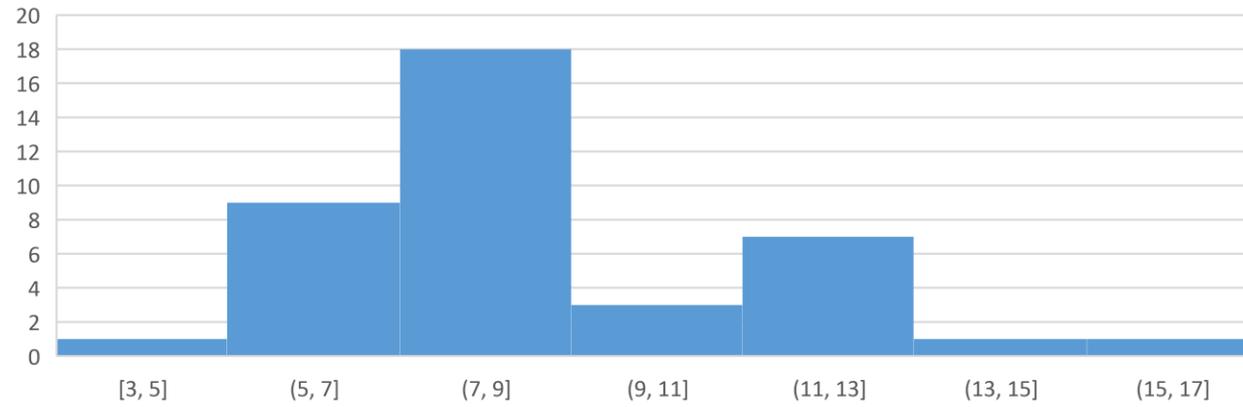
- 45-65 applications per year, admit 15-25 students, matriculate 12-22 students
- Low representation from under represented groups, steady at 1-2 students per year
- Increasing scrutiny of potential for success of applicants
- We do not expect any increases in capacity

Faculty and teaching contributions

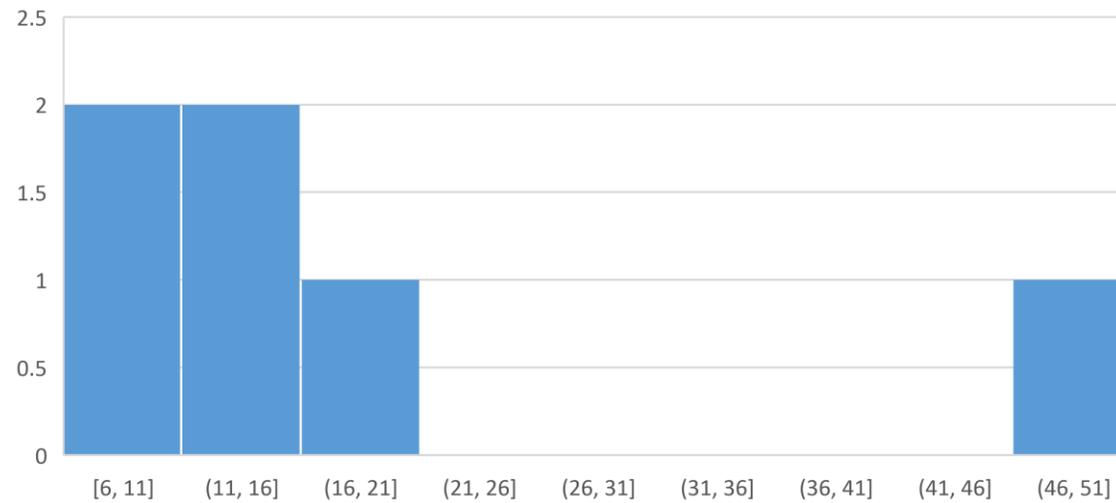
- FES graduate faculty teach graduate courses under 10 different course designators
- Decline in graduate SCH generation
 - ✓ Retirements, undergraduate teaching and shift of courses to FOR and FW
- All graduate committees must contain one regular OSU FES faculty member
- 64% male, 88% domestic, 73% white

	MF/MAIS	MS	PhD	Total	% of Total
Incoming	0	6	4	10	
<u>Current</u>					
Total	1	30	35	66	
Enrolled	1	27	30	58	88%
not Enrolled	0	2	3	5	8%
Leave of Absence	0	1	2	3	4%
<u>Past</u>					
Total	7	35	9	51	
Graduated	7	34	6	47	92%
Dismissed	0	0	2	2	4%
Withdrawn	0	1	1	2	4%
Grand Total	8	65	44	117	
% of all 117 FES students	7%	56%	38%		

FES MS Graduates Frequency of # quarters to graduate



FES PhD Graduates Frequency of # of quarters to graduate



Forest Ecosystems and Society Graduate Assessment

Candidate Name _____ Degree: MF MS Ph.D

FES representative _____ Date of Exam _____

Competency	Does not meet expectations	Meets Expectations	Comments (Please note if not observed or unable to evaluate. Exceptional abilities may be noted here. Dissenting votes should also be recorded here.)
Disciplinary Skills and Knowledge			
Interdisciplinary Collaborative Problem Solving			
Communication Skills			
Teaching (only if applicable)			
Critical thinking / awareness skills			
Research Skills			
Research Ethics and Responsibilities			
Policy Analysis / Interpretation			

Learning Outcomes Assessment Data from 11 MS students

Scholastic Outputs: check any which have been produced by the student as a result of their degree program

- Peer reviewed and refereed publication
- Non-peer reviewed but refereed publication
- Non-peer reviewed non-refereed publication
- Oral presentation or poster at professional conference

_____ Other, please describe:

2 students : peer-reviewed publication
 4 students : non peer-reviewed publication
 8 students : oral presentation at professional mtg